



**Florida Connected Global  
Education Conference  
2018 - 2019**

**Gainesville, FL**

# Welcome Message

The activities we have arranged this weekend are intended to shed light on the value of infusing global perspectives into curriculum to better prepare students to successfully navigate our increasingly interconnected world. We encourage you to engage as much as possible with speakers and colleagues so that we may all learn from each other and remain connected as we promote the globalization of curriculum in Florida classrooms.

In addition to the program agenda and speaker bios, we have included resources and opportunities for professional development to support your journey in global education. Please stay in touch and we hope to see you back in future years sharing the exciting global projects you are implementing in your classroom.

Finally, we would like to give a special thanks all of our co-sponsors of the fourth Florida Connected Global Education conference.

UF Center for Latin American Studies\*

UF Center for African Studies\*

FIU Kimberly Green Latin American &  
Caribbean Center\*

UF Center for European Studies\*

*This project received funding from an award sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX. The views and information presented are the grantee's own and do not represent the U.S. Department of State, or IREX.*

*\*A Title VI National Resource Center with funding from the U.S. Department of Education.*

## Conference Co-organizers



Dr. Mary Risner  
Center for Latin American Studies  
University of Florida



Maria Eugenia Zelaya  
Eastside High School  
Gainesville, FL

# Agenda

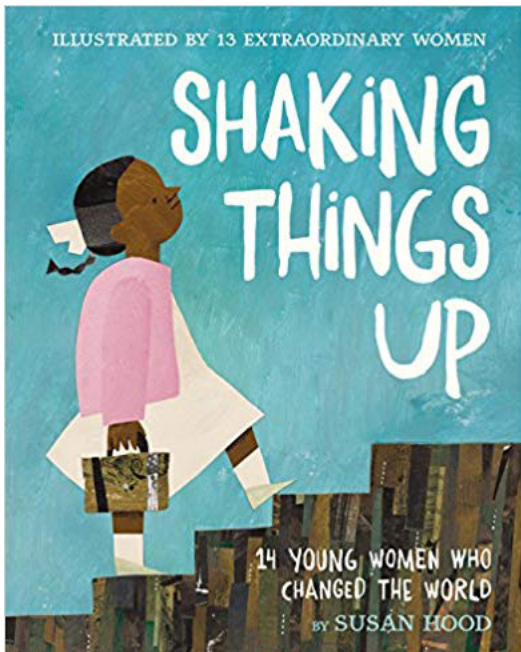
Saturday, March 9   Florida Museum of Natural History	
8:30 - 9:00 AM	Registration / Coffee & Danish
9:00 - 9:05 AM	Welcome
9:05 - 9:15 AM	<i>Global Education Opportunities</i> Maxine Lunn - Senior Program Officer, Teacher Exchange Branch- Bureau of Education and Cultural Affairs - U.S. Department of State
9:15 - 10:00 AM	<i>Overview: What is Global Education?</i> Camile Lofters, Boca Raton Community High School, English/ Journalism
10:00 - 10:30 AM	<i>Latin America: Beyond Crops &amp; Coups</i> Dr. Rosana Resende, UF Center for Latin American Studies
10:30 - 11:00 AM	<i>Africa: Teaching the ABC's of Africa</i> Dr. Agnes Ngoma Leslie, UF Center for African Studies
11:00 - 11:30 AM	<i>Europe: A New Look at the Old World</i> Dr. Amie Kreppel, UF Center for European Studies
11:30 AM - 12:30 PM	<i>Author Keynote</i> Susan Hood
12:30 - 1:30 PM	Lunch Provided
1:30 - 2:00 PM	<i>Integrating Global Children's/Young Adult Books</i> Karen Pharis, Sanford Middle School, Sanford, FL Victoria Courtright, Meadowbrook Elementary School, Gainesville, FL
2:00 - 2:15 PM	<i>Globalizing Career and Technical Education (CTE)</i> Carolina Currea, Hawthorne Middle/High School
2:15 - 2:45 PM	<i>Virtual Exchange: Sister Schools with Florida-Colombia</i> Maria Eugenia Zelaya, Eastside High School, Gainesville, FL
2:45 - 3:30 PM	Breakout Groups facilitated by Teachers for Global Classrooms (TGC) alumni
3:30 - 3:45 PM	<i>Closing/Door Prizes</i> Dr. Mary Risner, UF Center for Latin American Studies

# Keynote Speaker

## Susan Hood

Susan Hood is the award-winning author of many picture books for young readers, including *Ada's Violin* and *Shaking Things Up: 14 Young Women Who Changed the World*. She is the recipient of the 2017 E.B. White Honor Award, the 2017 Christopher Award, the 2017 Américas Award and the 2017 Bank Street Flora Steiglitz Straus Award, given to “a distinguished work of nonfiction that serves as an inspiration to young people.”

Before launching a full-time writing career, Susan was the Children's Content Director of Nick Jr. Magazine, where she edited original stories by the winners of the Caldecott Medal, the Coretta Scott King Book Award and the Theodor Seuss Geisel Award. Before that, Susan was a children's book editor at Sesame Workshop, and a children's magazine editor at Scholastic and Instructor Magazine for early childhood educators.

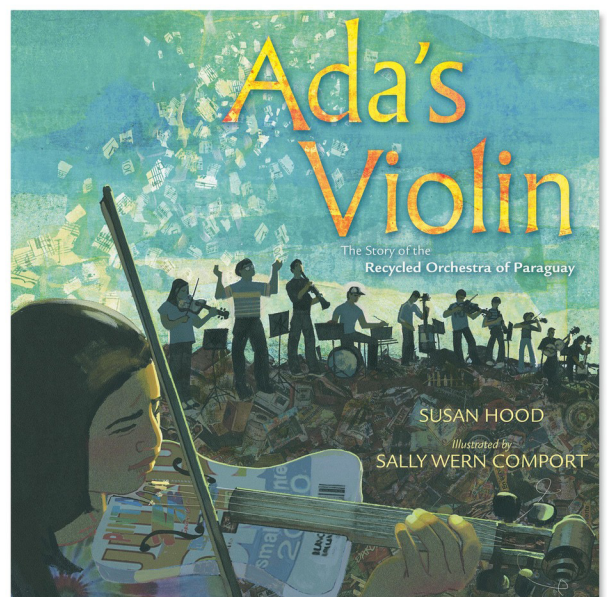


While working as an editor, Susan wrote hundreds of children's books for ages 1-8, including board books, concept books, interactive books, nonfiction and beginning readers. She has published books with Disney, Fisher Price, Penguin Putnam, Scholastic, Sesame Workshop and Simon & Schuster, among others.

In addition to writing for children, she has written

for parents and early childhood educators in *The New York Times*, Nickelodeon's *ParentsConnect*, *Sesame Street Parent's Guide*, *Working Mother* and more.

Susan lives with her family in Connecticut and enjoys spending the summer sailing with her husband along the New England coast. She is all too familiar with ocean storms and trouble at sea. Those experiences informed Susan's first middle grade novel *Lifeboat 12*, September, 2018. Visit Susan at [susanhoodbooks.com](http://susanhoodbooks.com).



# Conference Speakers



## **Carolina Currea**

Carolina grew up in Colombia, but now calls Gainesville, FL her home. She is an instructor of both Spanish and Career and Technical Education (CTE) “Nutrition and Wellness & Principles of Food” at Hawthorne Secondary School in Alachua County. Carolina is currently taking the UF Virtual Exchange online training course to further her efforts in becoming a global educator.



## **Victoria Courtright**

Victoria is a University of Florida College of Education alumna and now teaches first-grade at Meadowbrook Elementary School in Alachua County. Victoria recently traveled to the *Americas Award* conference in Washington D.C. Using what she learned, she has integrated two *Americas Award* books, *Danza!* and *Funny Bones*, into her curriculum to teach her young students about new cultures.



## **Dr. Amie Kreppel**

Dr. Kreppel is a Jean Monnet Chair and the founding Director of the University of Florida Center for European Studies. She is an Associate Professor in the Department of Political Science, and additionally served as the chair of the European Union Studies Association (EUSA) from 2011-2013.



## **Dr. Agnes Leslie**

Dr. Agnes Ngoma Leslie is a Senior Lecturer and Outreach Director at the University of Florida Center for African Studies. Dr. Leslie received her Ph.D. in Political Science from UF, and now teaches courses in African politics, women and politics, and policy and development. Her research focuses on social movements, citizenship, human rights, policy and development, and regional integration in Southern Africa.



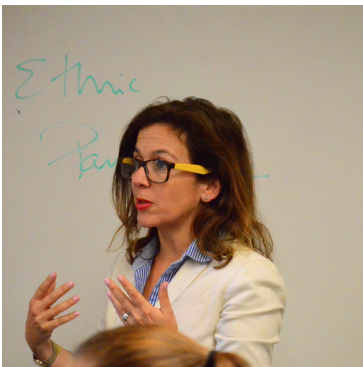
### **Camile Lofters**

Camile grew up and studied in South Florida, earning her B.A. from the University of Miami and her M.S. from Florida International University. Camile is now an English teacher and Journalism adviser at Boca Raton Community High School. She combines her love of travel with her love of teaching to promote global education.



### **Karen Pharis**

Karen has been a teacher in Florida for 10 years with experience teaching English Language Arts (ELA) and Exceptional Student Education (ESE). Karen is currently teaching Pre-IB classes at Sanford Middle School, where she has been integrating global books from African and Latin American authors for the last several years. Additionally, she has been expanding her knowledge in global education by participating in the Summer Teacher Institutes, offered by the University of Florida Center for Latin American Studies.



### **Dr. Rosana Resende**

Dr. Resende is a cultural anthropologist and Latinamericanist. She is a lecturer at the University of Florida Center for Latin American Studies and an affiliate of the Department of Anthropology and the Center for Gender, Sexualities, and Women's Research. Dr. Resende teaches Introduction to Latin America and more advanced courses focusing on race, class, and gender as sites of inequality in contemporary urban Latin America.



### **Maria Eugenia Zelaya**

Maria Eugenia was born in Caracas, Venezuela and moved to Gainesville, FL in 1992. She has been teaching Spanish in the International Baccalaureate (IB) Program at Eastside High School for the past ten years. She is a triple graduate of the University of Florida and an active Gainesville community member, serving as the secretary of the Latina Women's League. This year, Maria was a finalist for Alachua County's Teacher of the Year.

# UF Center for Latin American Studies Resources

Bring Latin America into your classroom!

## Traveling Suitcases

Introduce your students to a collection of artifacts from around Latin America. Suitcase themes range from Latin American food, indigenous peoples, music, and more.



## Professional Development

Enhance your knowledge through workshops, teacher institutes, and global education conferences. Past teacher institutes took place in Mexico, Costa Rica, and Belize.

## Virtual Guest Visits

Let your students interact with a Latin American expert in your classroom. Recent topics include Coffee and Fair Trade in Central America and Latino Identity.



## Lending Library

Borrow from thousands of videos on Latin America and the Caribbean. The Lending Library is a collaboration between the University of Florida and Tulane University.

For more information, visit [www.latam.ufl.edu](http://www.latam.ufl.edu), or contact [outreach@latam.ufl.edu](mailto:outreach@latam.ufl.edu).

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 [LatamUF](#)  
 [UFLatinAmerica](#)  
 [UFLatinAmericanStudies](#)

 **Center for Latin American Studies**  
UNIVERSITY of FLORIDA



## REQUEST A TRAVELING SUITCASE

*UF Center for Latin American Studies*

### Suitcase Themes

- Andean Music & Dance
- Latin American Art
- Latin American Childhood
- Latin American Economy
- Latin American Science
- Latin American Food
- Latin American Traditional Attire
- National Identity and Symbols
- Latin American Indigenous Peoples
- Traveling Around Latin America
- Day of the Dead
- Afro-Latin American
- Business Spanish/Portuguese
- Florida/USA

### What's Included in a Suitcase?

- **Artifacts**- suitcases are collections of items from Latin American countries. Students are encouraged to handle and explore the artifacts in the classroom.
- **Sample Lesson Plans**- need help with ideas on incorporating traveling suitcases into your classroom? Use our sample lesson plans to help generate ideas.
- **Inventory Checklist**- this document lets you know what items are included in each suitcase.

For more detailed information, visit our website: <http://www.latam.ufl.edu/outreach/>

Email us at [outreach@latam.ufl.edu](mailto:outreach@latam.ufl.edu) with any questions or inquiries.





## A PROFESSIONAL LEARNING COMMUNITY

*Since 2009, NOBLE brings together K-16 educators interested in curriculum and program development that integrate the study of world language and culture across disciplines, particularly professional schools and career academies..*

### **Prepare your students for the global workplace through Languages for Specific Purposes (LSP)!**

#### **Visit [nble.org](http://nble.org) for LSP Resources:**

- Course models
- Program models
- Publications
- Conferences, workshops, and webinars

#### **Collaborate with NOBLE:**

- Bring an LSP virtual guest to your class
- Propose a webinar
- Share and exchange LSP materials
- Develop LSP resources
- Co-author/Co-present on LSP topics

Contact Us:

[www.nble.org](http://www.nble.org)



Follow us on:



# ABOUT THE CENTER FOR EUROPEAN STUDIES

Promoting and Supporting European Area Studies and Languages

Center for European Studies (CES) is an interdisciplinary center open to students and faculty from all fields

## Key Mandates

The Center for European Studies has three key mandates: program development to promote and support student interest in all areas of European Studies, faculty development to assist in expansion of academic expertise and resources, and outreach to educational and business communities, media, and the general public to increase their awareness and knowledge of Europe.

CES fulfills these mandates by developing new degree programs, supporting new course development, and organizing annual conferences and lectures. Additional support is given to graduate students and faculty through travel and research grants. CES also provides support to graduate and undergraduate students through federally funded academic year and summer FLAS fellowships.

## Outreach Activities

Our outreach activities include visits by international students and faculty to local schools, training seminars for area studies teachers, lesson plan development and an annual pedagogy workshop for language instructors. Outreach activities are funded by the University and federal and international grants awarded to CES.

CES serves as a hub for all Europe-related activities on campus through our websites & listservs

## Language and Area Studies Courses

GREEK

POLISH

HUNGARIAN

CZECH

TURKISH

## Contact

3324 Turlington Hall  
Gainesville, FL 32611  
(352) 294-7144  
[www.ces.ufl.edu](http://www.ces.ufl.edu)  
[ces@clas.ufl.edu](mailto:ces@clas.ufl.edu)



# Global Book Resources

- **Middle East Outreach Council:** Inspiring tales of refugees from their homelands, memoirs of childhood in the Middle East, humorous reflections on the awkwardness of being a Muslim teen, and profiles of prominent Egyptian Coptic Christians are among the titles recognized at the 2017 Middle East Book Awards, announced on Sunday, November 19, 2017 at the Middle East Outreach Council's annual business meeting in Washington, DC.
  - [www.meoc.us/book-awards/winners-of-the-2017-middle-east-book-award](http://www.meoc.us/book-awards/winners-of-the-2017-middle-east-book-award)
- **Children's Africana Book Awards:** The Children's Africana Book Awards (CABA) are presented annually to the authors and illustrators of the best children's and young adult books on Africa published or republished in the U.S. The awards were created by Africa Access and the Outreach Council of the African Studies Association (ASA) to encourage the publication and use of accurate, balanced children's materials about Africa.
  - <http://africaaccessreview.org/childrens-africana-book-awards/>
- **South Asia Book Award:** In recent years an increasing number of high-quality children's and young adult books are published that portray South Asia or South Asians living abroad. To encourage and commend authors and publishers who produce such books, and to provide librarians and teachers with recommendations for educational use, the South Asia National Outreach Consortium (SANOC) will offer a yearly book award to call attention to outstanding works on South Asia.
  - <http://southasiabookaward.org/>
- **Americas Award:** CLASP founded the Américas Award in 1993 to encourage and commend authors, illustrators and publishers who produce quality children's and young adult books that portray Latin America, the Caribbean, or Latinos in the United States, and to provide teachers with recommendations for classroom use.
  - <http://claspprograms.org/pages/detail/37/Americas-Award>
- **Freeman Book Awards (Asia):** The National Consortium for Teaching about Asia (NCTA), the Committee on Teaching about Asia (CTA) of the Association for Asian Studies (AAS), and Asia for Educators (AFE) at Columbia University sponsor the annual Freeman Book Awards for new young adult and children's literature. The awards recognize quality books for children and young adults that contribute meaningfully to an understanding of East and Southeast Asia.
  - <http://nctasia.org/freeman-book-awards/>
- **Global Read Webinar Series:** Once a month, the World Area Book Awards will sponsor a 60 minute webinar on a book recognized by one of the awards and facilitate a discussion with the author on how to incorporate the book into the classroom. The spring webinar series focuses on social justice. We encourage you to read the books with your colleagues, students, and community, and then join us to hear more from the author. The books are appropriate for students in grades 7-12.
  - <https://internationalizingsocialstudies.wordpress.com/world-area-book-awards/2018webinar/>



Maximizing foreign language output in the classroom: An in-depth, interactive, two-week course



# LANGUAGE TEACHER SUMMER INSTITUTE

This institute is partially funded by the U.S. Department of Education through its support of the Center for European Studies, which organizes the Institute in collaboration with the University of Florida: Spanish & Portuguese Studies department

To request additional information contact Cari Jiménez at 850-723-5636 [cjimenez2@ufl.edu](mailto:cjimenez2@ufl.edu)

## Who?

Middle and high school and community college foreign language teachers who want to cultivate new skills and ideas for creating a more exciting and interactive classroom environment.

## Cost?

The seminar is free, but space is limited and applications will be competitive.

## Where?

All sessions are online.

## When?

July 8-19, M-F with morning or afternoon meet-ups.

## How?

Complete the online application at <https://sites.google.com/view/ufltsi2019/home>  
Deadline to apply is **April 1st** or until space is filled.

## Teachers will

**Identify, reframe, and reproduce** six core high leverage-teaching practices for language instruction based on the discussion and analysis of Enacting the Work of Language Instruction: High-Leverage Teaching Practices. (The American Council on the Teaching of Foreign Languages, 2017), and using LingroToGo and Contraseña as models. **Develop** a lesson unit and activities for their own language classroom. **Model** a specific practice by deconstructing the HLTP into instructional moves and listing the teaching challenges they addressed taking into consideration their instructional context, learners, and goals. **Assess** their peers and their own lesson using the TELL Project rubric for teacher effectiveness for language learning.

## Instruction by University of Florida faculty

**Cari Jiménez** is an instructor in the Department of Spanish and Portuguese. Her research interests focus on the intersection of second language acquisition, experiential learning, and mobile learning in the L2 classroom. She specializes in classroom technology and interactive learning spaces.

Teachers will receive a certificate upon completion of assignments which they can submit to their district for proper credit. Registered UF students may be able to receive college credit.

# K-12 TEACHERS' SUMMER INSTITUTE ON AFRICA

JUNE 10 – 21, 2019

*Hosted by the Center for African Studies  
University of Florida*

The Center for African Studies at the University of Florida is offering a **two-week Summer Institute for ten K-12 teachers**. The objective of the institute is for participants to increase their knowledge about Africa, including its geography, history, and culture. Participants will develop lesson plans for use in their classrooms. Participation in the summer institute is free. **In addition, participants will receive a stipend of \$700. Alachua county teachers will receive continuing education credit from the School Board. Participants are responsible for their accommodation.**

### HOW TO APPLY

Complete the application below and include the following:

1. A brief statement of at least one page outlining: i). What you teach and ii). How you would benefit from the institute and iii). How you would incorporate those benefits in your teaching;
2. A complete curriculum vitae (resume - résumé);
3. A letter supporting your application from your school.

### APPLICATION DEADLINE: MAY 10TH, 2019.

**Applications will be reviewed and accepted on a rolling basis until filled.**

.....  
**TEACHERS' SUMMER INSTITUTE APPLICATION**

Name: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Telephone: Office: \_\_\_\_\_ Home: \_\_\_\_\_ E-mail: \_\_\_\_\_

School Affiliation & Address: \_\_\_\_\_

Grade & Courses you teach: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Highest Degree: \_\_\_\_\_

**SEND APPLICATIONS TO:  
K-12 TEACHERS' SUMMER INSTITUTE  
Dr. Agnes Ngoma Leslie, Outreach Director  
427 Grinter Hall, P.O. Box 115560, University of Florida, Gainesville, FL 32611.  
Tel: (352) 392-2183. Fax (352) 392-2435. E-mail: aleslie@ufl.edu**

# International Exchange Opportunities for U.S. Teachers and K-12 Schools



**INTERNATIONALIZE YOUR TEACHING, EXCHANGE IDEAS, BUILD RELATIONSHIPS, AND CONNECT WITH COLLEAGUES!**

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) sponsors a variety of exchange programs for U.S. teachers and schools. U.S. citizens who currently work primarily with students and demonstrate a commitment to a career in education and a potential for leadership may apply for these programs. Selected participants hail from a wide range of locations, backgrounds, and schools. Program lengths range from two weeks to one year in duration. Programs are administered in cooperation with leading non-profit organizations and are funded by the U.S. Department of State.

## FOR K-12 TEACHERS

**Fulbright Distinguished Awards in Teaching Program:** This program is open to K-12 teachers and other educators such as guidance counselors and librarians who spend at least fifty percent of their time working with students.

- **Semester Program:** Teachers take part in a semester (from three to six-months) of independent study abroad, where they complete an inquiry project, take courses for professional development, and share their expertise with teachers and students in the host country. The application period opens in late fall and closes in early winter each year. Locations may vary from year to year. For additional information, please visit: [exchanges.state.gov/us/program/fulbright-distinguished-awards-teaching-us-teachers](https://exchanges.state.gov/us/program/fulbright-distinguished-awards-teaching-us-teachers)
- **Short-term Program:** Teachers serve as educational experts abroad for three to six weeks (between June and November) and provide support for specific projects identified by a host institution in participating locations. The application period generally opens in January and closes in February of the year in question. Locations may vary from year to year. For additional information, please visit: [exchanges.state.gov/us/program/fulbright-distinguished-awards-teaching-us-teachers](https://exchanges.state.gov/us/program/fulbright-distinguished-awards-teaching-us-teachers)

**Fulbright Teachers for Global Classrooms:** This program is open to K-12 teachers and supports their efforts to make their students and schools globally knowledgeable and competitive. Teachers complete a graduate-level online course, participate in a two- or three-week international study abroad program in the spring or summer, and develop projects and new curricula for their home school. The application period generally opens in early winter each year and closes in March. For additional information, please visit: [www.irex.org/project/teachers-global-classrooms-program-tgc](http://www.irex.org/project/teachers-global-classrooms-program-tgc)

In 2017, we estimate that approximately 400 U.S. and international teachers participating in these programs reached nearly 65,000 students when they returned home. Over the course of their careers they will influence more than one million students.

## HOST A MANDARIN OR ARABIC TEACHER

**Teachers of Critical Languages Program:** This program supports K-12 Schools with developing and existing world language programs in Mandarin and Arabic to host a fully-funded native language teacher from China, Egypt, or Morocco for one full academic year. The application period generally opens in late fall and closes in January of the following year. For additional information, please visit: [tclprogram.org](http://tclprogram.org).



**Bureau of Educational and Cultural Affairs**  
U.S. Department of State





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UNIVERSITY of FLORIDA

**FIU** | Kimberly Green  
Latin American and  
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FLORIDA INTERNATIONAL UNIVERSITY

 Center for  
**AFRICAN STUDIES**  
*at the University of Florida*

 | Center for  
**EUROPEAN STUDIES**  
*at the University of Florida*